

Homework 3

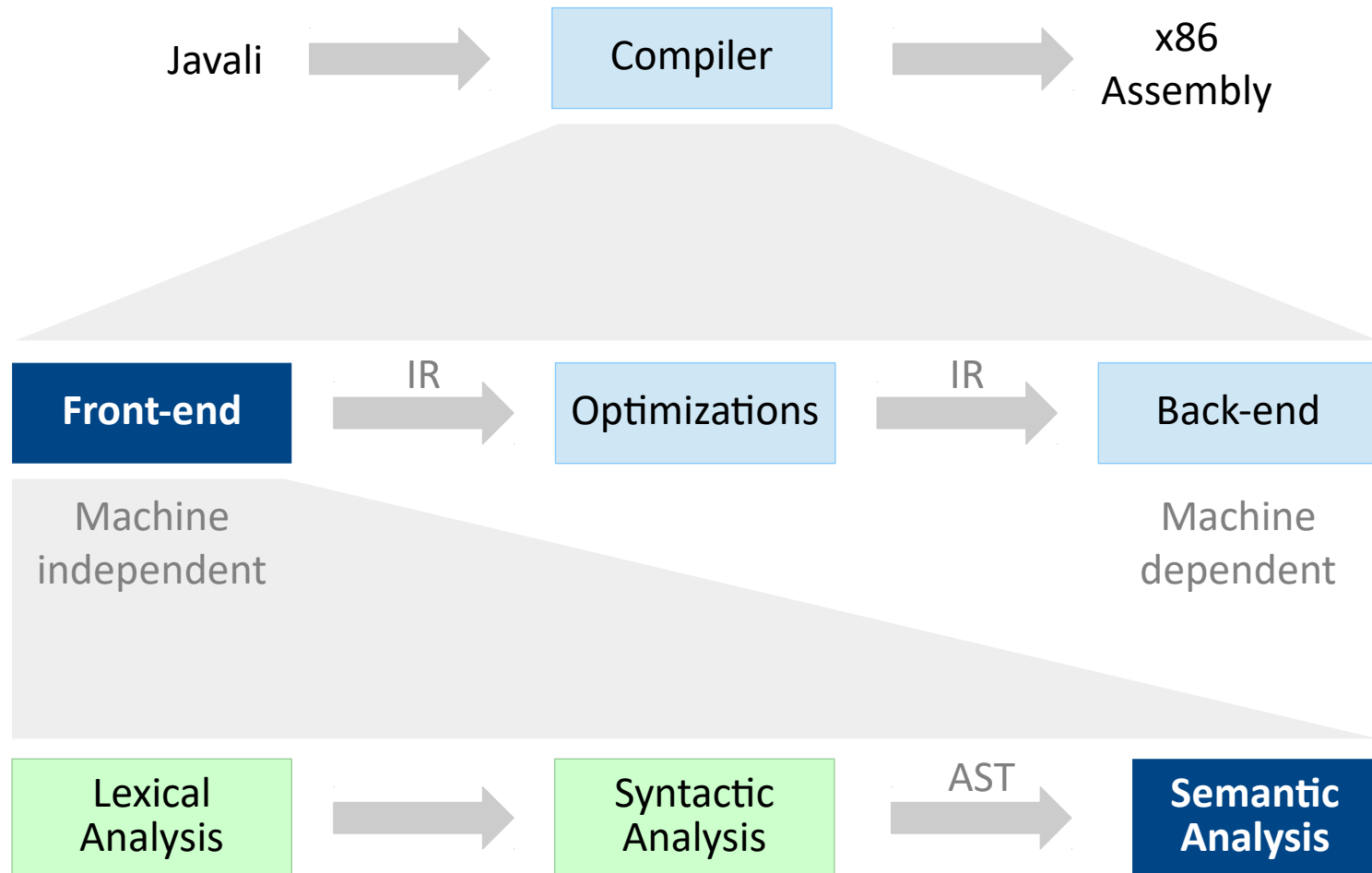
Semantic Analysis

Michael Faes, with slides by Remi Meier
Compiler Design – 29.03.2018

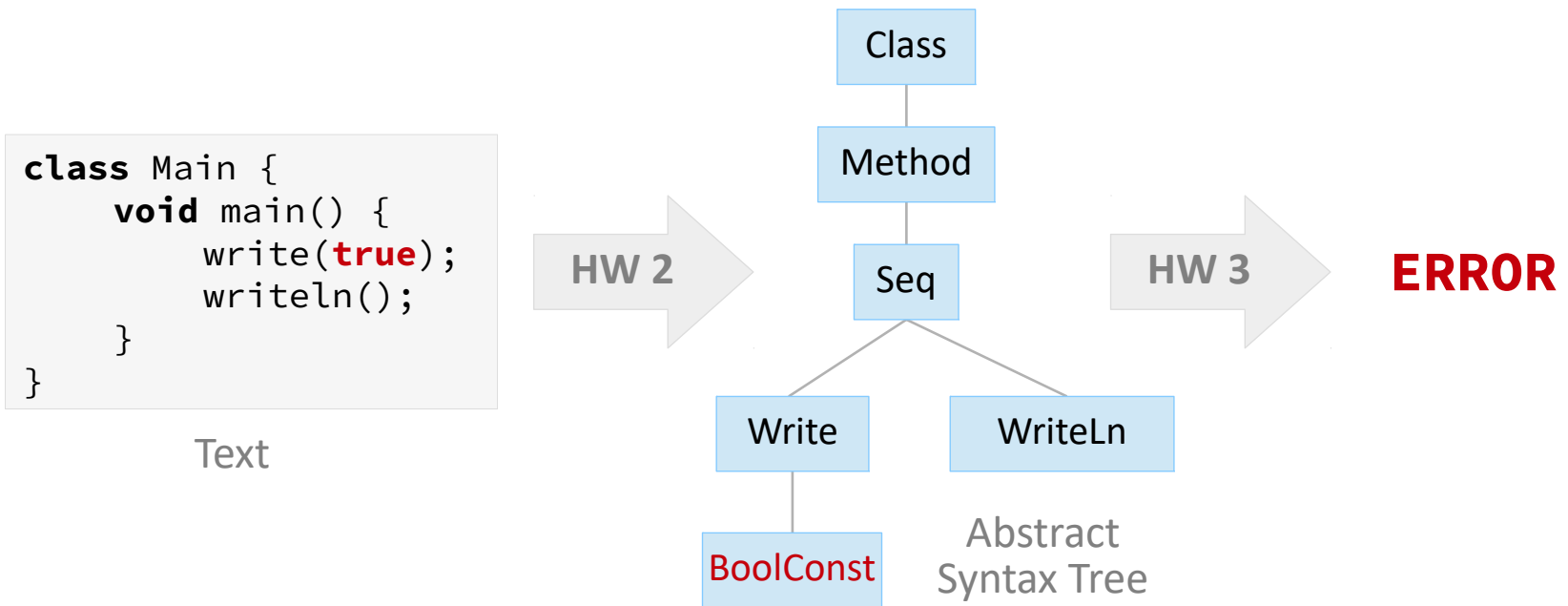
First Things First: HW1 Grading

- Overall Grade (25 pts)
 - 20 pts for the implementation
 - 5 pts for good test cases
- Implementation is graded automatically
 - Percentage of passed tests
- Exceptions
 - Points removed if traversal order is wrong, even if all tests pass (due to stack allocation)
- Questions: aristeidis.mastoras@inf.ethz.ch

Compiler phases



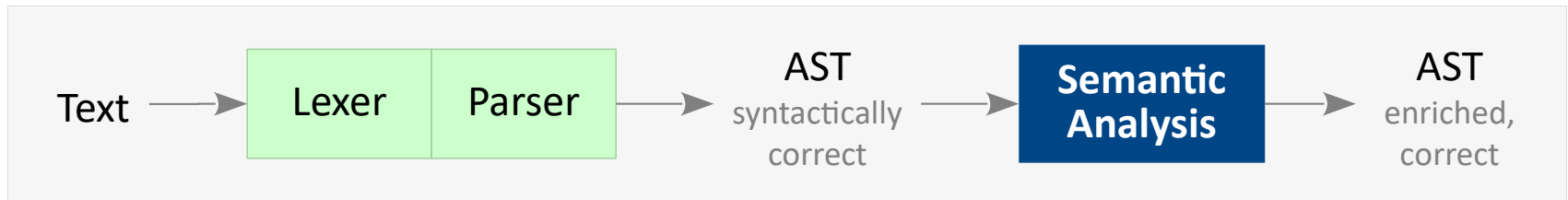
Homework 3



How do we...

- check a program for mistakes that are difficult / impossible to catch with grammar rules?

Semantic Analysis



Input

- Syntactically well-formed AST

Output

- **Enriched AST** with types and other semantic information
- Warnings: warn programmer about possible mistakes
- Error messages: **ensure correctness** for later compiler stages

Two parts:

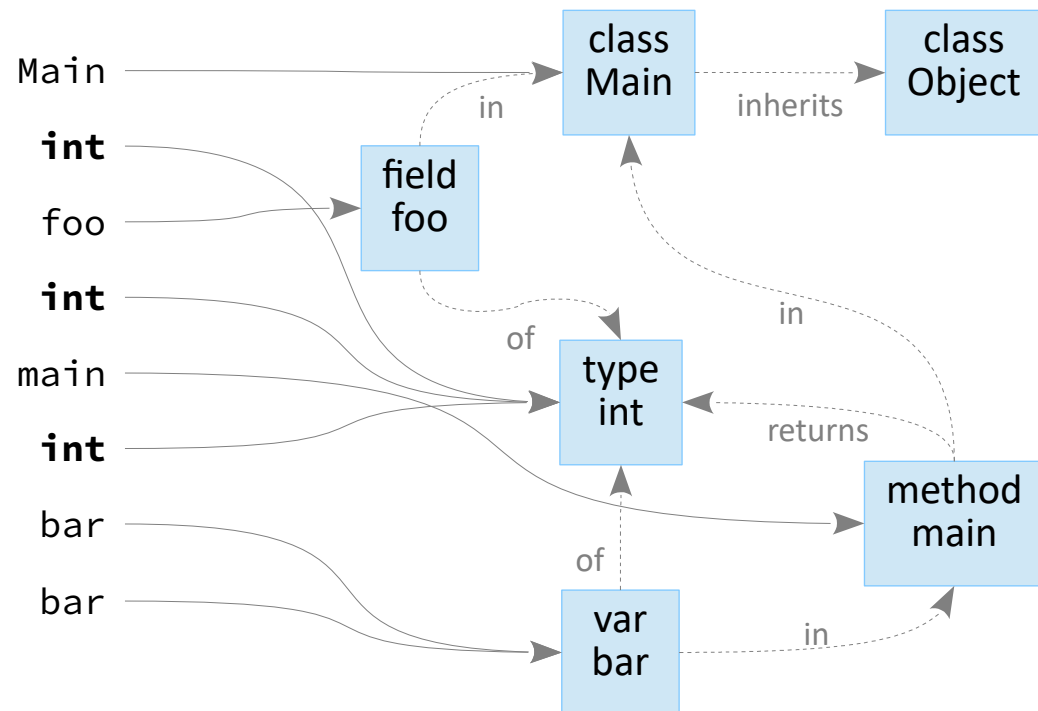
- 1) Collect information (enrich AST)
- 2) Check for correctness of the AST

What information?

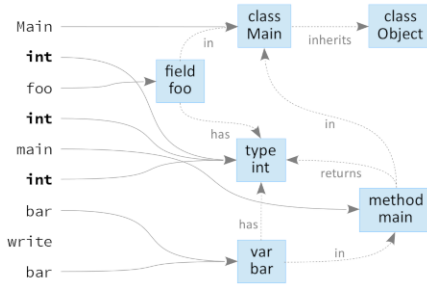
We use the following terms:

- **Names** are words in the program text
- **Symbols** are semantic entities storing information about names

```
class Main {  
  int foo;  
  int main() {  
    int bar;  
    write(bar);  
  }  
}
```



Symbol table



Keep information about symbols in **symbol table**:

- mapping: name → symbol
- central repository of information
- hierarchical structure through **lexical scoping**

Lexical scoping:

```
class A {  
    void foo(int bar) {  
  
    }  
}  
  
class B extends A {  
}
```

Javali scopes:

- **Global**: all class symbols, built-in types
- **Class**: members and super-class members
- **Method**: parameters and local variables

Scoping rules

```
class A {  
    void foo(int bar) {  
    }  
}  
  
class B extends A {  
}
```



Javali scopes:

global, **class**, **method**

Rules:

- within a scope: symbols have **unique names**
- inner scopes **hide** symbols of outer scopes

But:

- separate **namespace** for types
- separate namespace for methods

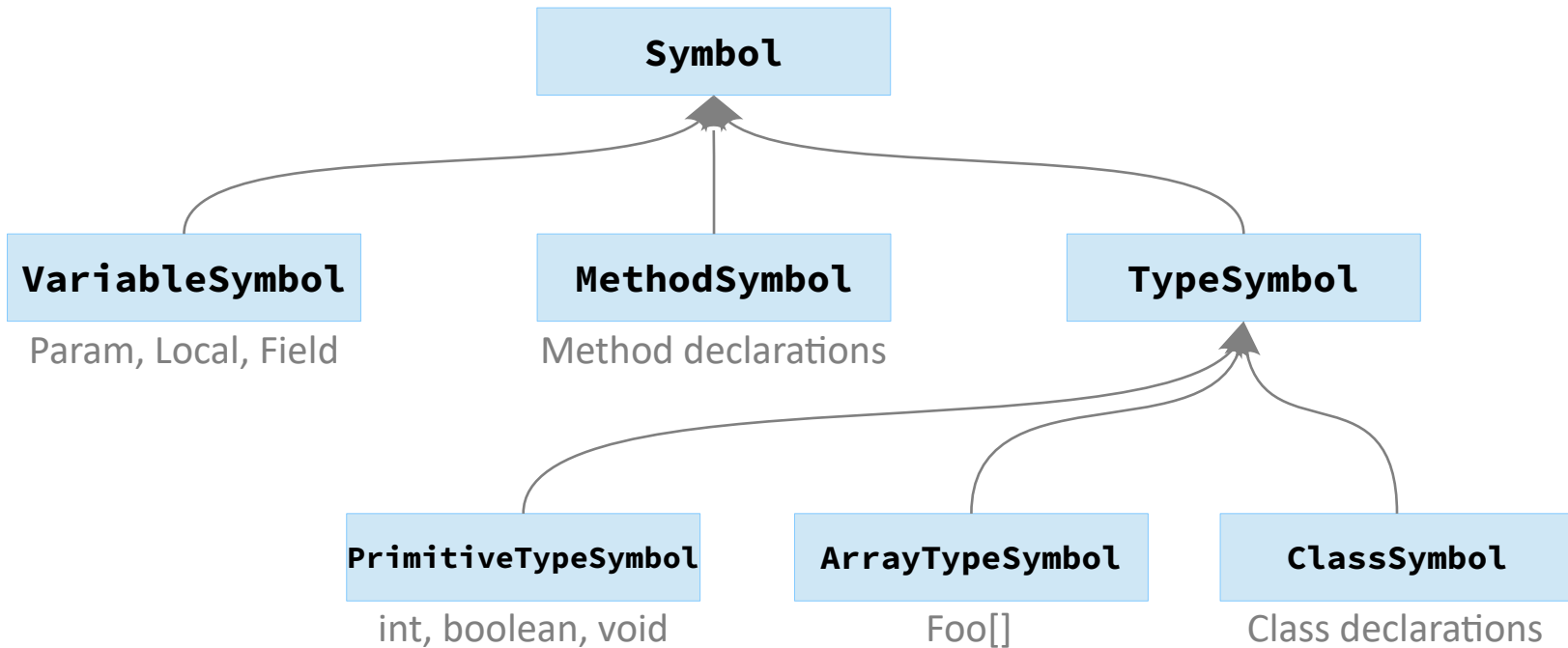
```
class foo {  
    int foo;  
    void foo() {}  
}
```


Scoping rules: example

```
class foo {  
    foo foo;  
    void foo(int foo) {  
        write(foo);  
    }  
    void bar() {  
    }  
}
```

```
class bar extends foo {  
    foo foo;  
    void bar() {  
        foo();  
        bar(null);  
        foo = new bar();  
        foo.foo = null;  
    }  
}
```

Implementation



Hints:

- Create symbols for every class, method, parameter, local var, array type, field, and primitive type (mind special cases Object & null)
- Enrich AST with symbols

Implementation

No need for a single symbol table

- link tables to reflect scopes:
e.g., a symbol table per method symbol
- collect as much information as you need in whatever way you want

Use visitors

- to collect type information
- to check for correctness → **second part**

Check for correctness

Look at list of checks in homework description

- throw **SemanticFailure** on detected error

```
class Test {  
    void m() {  
        write(1);  
    }  
}
```

INVALID_START_POINT: no Main or main()

```
class A extends B { }  
class B extends A { }  
...
```

CIRCULAR_INHERITANCE

```
class Main {  
    void main() {  
        int a, a;  
    }  
}
```

DOUBLE_DECLARATION

Check for correctness

```
...  
int m() {  
    if (true) {  
        return 0;  
    }  
}  
...
```

MISSING_RETURN

```
...  
void m() {  
    int a;  
    boolean b;  
    a = a + b;  
}  
...
```

TYPE_ERROR



Notes

- Some checks can be performed while collecting information
- **Visitors** are your friends

Questions?